The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2013-2014

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> A.T.S.P.Mandal's
> Arts & Commerce College. Ashti (Beed)

1.2 Address Line 1

> ------------do---------------

Address Line 2

> AT.Post.Tal. Ashti Dist. Beed,
> Jamkhed Road, Ashti Pin -414203

City/Town

> Ashti

State

> Maharashtra

Pin Code

> 414203

Institution e-mail address

> acca_123@rediffmail.com

Contact Nos.

> 9422930121 & 02441-282532

Name of the Head of the Institution:

> Dr.S.R.Nimbore

Tel. No. with STD Code:

> 02441-282532

Mobile:

> 9422930121

Name of the IQAC Co-ordinator:

> Prof. A.B. Shinde

Mobile:

> 9421344172

IQAC e-mail address:

> acca 123@reddifmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

> MHCOGN11568

1.4 Website address:

> www.acscashti.com

Web-link of the AQAR:

>

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2004	5 Year
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC:

20/09/2004

1.7 AQAR for the year:

June 2013 to April 2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Sr.No.	Particulars	Year	Date of submission
1	AQAR	2004-2005	05/05/2011
2	AQAR	2005-2006	
3	AQAR	2006-2007	05/05/2011
4	AQAR	2007-2008	05/05/2011
5	AQAR	2008-2009	05/05/2011
6	AQAR	2009-2010	05/05/2011
7	AQAR	2010-2011	21/09/2012
8	AQAR	2011-2012	21/09/2012
9	AQAR	2012-2013	30/09/2014
10	AQAR	2013-2014	30/09/2014

1.9 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

Others   (Specify)

> ✓ BCA Degree course
>
> ✓ Certificate course in tourism,
>
> ✓ Certificate course inE-commerce,
>
> ✓ Certificate course in e-banking

1.11 Name of the Affiliating University (for the Colleges)

> Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

1.12 Special status conferred by Central/ State Government

> U.G.C.

Autonomy by State/Central Govt. / University

> State Govt. / University

University with Potential for Excellence	-	UGC-CPE	
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1   No. of Teachers

> 08

2.2   No. of Administrative/Technical staff

> 01

2.3   No. of students

> 01

2.4   No. of Management representatives

> 01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and   01
       community representatives

2.7 No. of Employers/ Industrialists   -

2.8 No. of other External Experts   -

2.9 Total No. of members   13

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. [   ]   Faculty [04]

        Non-Teaching Staff Students [02]   Alumni [   ]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [√]   No [   ]

                          If yes, mention the amount   [-]

2.13 Seminars and Conferences (only quality related)

 (I) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [-]   International [-]   National [-]   State [-]   Institution Level [-]

 (ii) Themes   [   ]

2.14 Significant Activities and contributions made by IQAC

> ➢ Constitution of various committees.
> ➢ Preparation of academic calendar.
> ➢ Allotment of work to concern committee.
> ➢ Teacher's encouragement towards research work.
> ➢ Motivation of teacher to publish to research papers in reputed magazine.
> ➢ Student motivation to participate in curricular and co-curricular activities.
> ➢ Organization of speeches of eminent scholars.
> ➢ Implementation of earn and learn scheme.
> ➢ Organization of various literary competitions
> ➢ Organization of rally on anti social burning issues.
> ➢ Organization of students counselling programmes

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
➢ To organize national and state level workshop, Seminars and conference if grated by U.G.C. ➢ To introduce career oriented courses like Tourism, e-banking and e-commerce for U.G. Students ➢ To install language laboratory with maximum requirements. ➢ To introduce B.C.A degree course for students of various faculties ➢ To implement UGC approved/ sponsored remaining schemes like special remedial coaching class for SC/ST and minority students. College also monitors to provide this facility to open category students with free ship. ➢ To complete remaining construction of two classrooms and one ladies common room building with toilet facility. ➢ To motivate teachers and non teaching staff members to attend orientation workshop and refresher course respectively. ➢ To strengthen alumni participation and industrial linkages. Arrange/ manage to organize various educational tours. ➢ To motivate outsiders to register their names at local Open University examination centre for further education. ➢ To strengthen cultural and sports activities and organize intercollegiate and interuniversity tournaments.	➢ Completion of two class room under UGC plan ➢ Commencement of construction work of outdoor sports stadium. ➢ Placement of college students in various sectors like Defence forces, Revenue, Education, MSEB, Irrigation and Agriculture.

  * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

        Management [√]   Syndicate [ ]   any other body [ ]

Provide the details of the action taken

> ➢ Approval to the academic plans prepared by the IQAC and other constituted committees, under guidance of head of the institutions.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	BA/B.Com and YCMOU B.A	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	Tourism E-Banking E-Commerce	-	-
Others	-	BCA	01	-
Total				

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BA, B.Com 02+01 BCA
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √

   (On all aspects)

   Mode of feedback   :   Online ☐   Manual √   Co-operating schools ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> B.O.S Of various subjects working at B.A.M.U. Aurangabad Revises/ Update the syllabus after every three years. They advise college teachers to provide timely suggestion before framing new syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.   B.C.A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
   permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	09	06	-	-

2.2 No. of permanent faculty with Ph.D. | 03 |

2.3 No. of Faculty Positions
   Recruited (R) and Vacant
   (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	05	04	-	-	-	-	-	13	05

2.4 No. of Guest and Visiting faculty and Temporary faculty | C.H.B | | 17 | | |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	12	11	01
Presented papers	08	08	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ➢ Student counselling.
> ➢ Conduct of seminars and workshops.
> ➢ Conduct of test, tutorial and midterm examination.
> ➢ Home assignments.
> ➢ Supply of reading material
> ➢ Use of computers with internet
> ➢ Supply of reference books.
> ➢ Use of CD and DVD's.
> ➢ Organization of subject wise seminars.
> ➢ Organization of   eminent scholar speeches.

2.7 Total No. of actual teaching days during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> The facility of Photo copy of answer Sheet is made available for revaluation by the university.
> The college reforms examination through guidelines provided by the university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

-		

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	183/256	11	30	142	-	71.48
B.A.II	108/115	12	26	70	-	93.91
B.A.III	87/88	10	33	44	-	98.86
B.Com.I	54/70	10	16	28	-	77.14
B.Com.II	37/38	07	08	22	-	97.36
B.Com.III	16/18	03	09	04	-	88.88
B.C.A.I	05/11	00	05	-	-	100
B.C.A.II	03/03	-	-	03	-	100
YCMOU						
Preliminary	120/135	16	42	62	-	88.88
B.A.I	130/148	13	60	57	-	87.83
B.A.II	115/133	11	67	37	-	86.46
B.A III	78/90	06	45	27		86.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Student's feedback-

- Revision of syllabus.
- Home assignments.
- Project work.
- Conduct of test, tutorial and midterm examination.
- Organization of seminars and workshops.
- Review by the head of the institution.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	-	-	-
Technical Staff	Some technical experts works as common technical Staff.			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ➢ Motivation of teachers for research work.
>
> ➢ Motivation of teachers to participate, read and publish papers in national / international seminars, conferences and workshop
>
> ➢ Motivation of faculty to publish textual/ non textual books.
>
> ➢ Organization of eminent scholar's speeches in various subjects.
>
> ➢ Motivation of teacher to participate in state/ national and international work shop/ training courses

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02		
Non-Peer Review Journals			
e-Journals			01
Conference proceedings	05	08	05

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College		-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   I) With ISBN No.   `01`   Chapters in Edited Books   `‎`

ii) Without ISBN No.   `‎`

3.8 No. of University Departments receiving funds from

UGC-SAP   `‎`   CAS   `-`   DST-FIST   `‎`

DPE   `‎`   DBT Scheme/funds   `‎`

3.9 For colleges   Autonomy   `‎`   CPE   `‎`   DBT Star Scheme   `‎`

INSPIRE   `‎`   CE   `‎`   Any Other (specify)   `‎`

3.10 Revenue generated through consultancy   `‎`

3.11 No. of conferences rganized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   International   `‎`   National   `‎`   Any other   `‎`

3.14 No. of linkages created during this year   `-`

3.15 Total budget for research for current year in lakhs :

From funding agency   `Nil`   From Management of University/College   `Nil`

Total   `‎`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   `-`
    and students registered under them   `-`

3.19 No. of Ph.D. awarded by faculty from the Institution   `-`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

      JRF `-`   SRF `-`   Project Fellows `-`   Any other `-`

3.21 No. of students Participated in NSS events:

    University level `-`   State level `-`

    National level `-`   International level `-`

3.22 No. of students participated in NCC events:

    University level `-`   State level `-`

    National level `-`   International level `-`

3.23 No. of Awards won in NSS:

    University level `-`   State level `-`

    National level `-`   International level `-`

3.24 No. of Awards won in NCC:

    University level [ ]   State level [ ]

    National level [ ]   International level [ ]

3.25 No. of Extension activities organized

    University forum [ ]   College forum [ ]

    NCC [ ]   NSS [15]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➤ Organization of rally against anti social issues.
- ➤ Organization of women welfare camp.
- ➤ Conduct of one day and annual NSS camps.

- ➢ Publication college magazine.
- ➢ Deputation of NSS volunteers in disciplinary squads at various spiritual festivals.
  - ➢ Organization health and hygiene camp.
  - ➢ Deputation of earn and learn volunteers for campus beautification.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.6 acrs			
Class rooms	28	02	UGC	30
Laboratories				
Seminar Halls	01	01	UGC	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administrative office and library one total computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26723		401			
Reference Books			112			
e-Books						
Journals	33		04			
e-Journals						
Digital Database						
CD & Video						
Others (specify) periodical and New paper			32 21			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	33	20	30	-	-	09	04	-

Added	10	10	10	-	-	-	-	-
Total	43	30	40	-	-	09	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

> Computer with internet facility is made available for students and teachers. Technical experts of the college give training to them

4.6 Amount spent on maintenance in lakhs :

   i) ICT
       49127

   ii) Campus Infrastructure and facilities
       2974781

   iii) Equipments
       1889490

   iv) Others
       679685

      Total :
       5593083

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ Student counselling.
>
> ➢ Speeches of eminent speakers.
>
> ➢ Supply of reading material's
>
> ➢ Implementation of Earn and Learn.
>
> ➢ Remedial coaching classes.
>
> ➢ Coaching classes for entry in services.
>
> ➢ Carrier and guidance cell.
>
> ➢ Women's grievances' cell.

5.2 Efforts made by the institution for tracking the progression

> Approval to the creative plans prepared by the IQAC under guidance of head of the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
685			506(YCMU) 20(BCA)

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
240	46	01	63	-	350	247	73	06	51	-	377

Demand ratio   1:1   Dropout 04%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1) Establishment of carrier and guidance cell.
>
> 2) Coaching classes for students of backward classes.
>
> 3) Special guidance about competitive exams.
>
> 4) Organization of programmes related to personality development.

5.5 No. of students qualified in these examinations

NET   SET/SLET   GATE   CAT
IAS/IPS etc   State PSC   UPSC   Others   08

5.6 Details of student counselling and career guidance

> 1) Organization of speeches of eminent scholars.
>
> 2) Organization of seminars.
>
> 3) Conduct of test and tutorials.
>
> 4) Provision of home assignments.
>
> 5) Student counselling.

No. of students benefitted

5.7 Details of campus placement

 1) No of students placed (off Campus- 15)

5.8 Details of gender sensitization programmes

> ➢ Formation of women grievance cell.
>
> ➢ Formation of anti –sexual harassment committee.
>
> ➢ Organization of a program on women empowerment
>
> ➢ Organisation of rally on " save girl child "
>
> ➢ Organisation of women health camp.
>
> ➢   Awareness program on women felicitated.
>
> ➢ Counselling of girls students of the college.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 06 | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | 06 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 01 | National level | | International level | |
Wrestling + handball trophy =04

Cultural: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	118	215510
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students [06]   NSS - 01

    B.D.S- 01 Rally -3

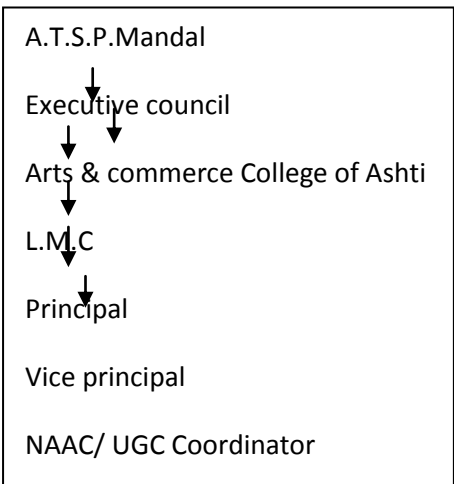5.13 Major grievances of students (if any) redressed: ___02____women health camp___Nil_____

    _____

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> A dynamic approach with firm belief in efficiency and hard work mission.
>   A strong free minded and capable youth with social bonding (vision)

6.2 Does the Institution has a management Information System

A.T.S.P.Mandal

Executive council

Arts & commerce College of Ashti

L.M.C

Principal

Vice principal

NAAC/ UGC Coordinator

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> ➢ Preparation of academic calendar.
>
> ➢ Preparation of annual teaching plan.
>
> ➢ Formation of various committees.

6.3.2 Teaching and Learning

Effective teaching through ICT aids

6.3.3 Examinat

Evaluation method / test is mandatory, everyone has to go through it.

1) Internal assessment and home assignment.

2) University examination.

3) Student feedback

6.3.4 Research and Development

1) Facility of paper cutting 2) A specious reading room 3) supply of reading material 4) supply of reference books 5) facility of night library. 6) maintains of visitors register .

6.3.5 Library, ICT and physical infrastructure / instrumentation

Adjustment of department wise books in cupboard, Daily computerised record of book exchange, installation of computers with internet facility and computerisation of library.

6.3.6 Human Resource Management

> ➤ Collaboration with other social societies / industries.
>
> ➤ Linkages with NGO

6.3.7 Faculty and Staff recruitment

> recruitment of staff and faculty is made by the guideline of the University and government.

6.3.8 Industry Interaction / Collaboration

> ➤ Collaboration with nearby sugar factories, cotton mails and steel industries.
>
> ➤ Visit to dairy in Jamkhed,Ashti, Patoda,Kada and Shrigonda

6.3.9 Admission of Students

> ➤ Admission are given on " first come first serve" Method
>
> ➤ Formation admission committee.
>
> ➤ Publication of Prospects
>
> ➤ Publication of advertisement in regional/ national news papers.
>
> ➤ Display of notices on black board.
>
> ➤ Facility of college web site

| Teaching | Establishment of staff credit society |

Non teaching	------Do-------
Students	Students aid fund

6.4 Welfare schemes for

6.5 Total corpus fund generated

> Funds in form of loan facility are available in staff credit society and students aid fund

6.6 Whether annual financial audit has been done $\boxed{\sqrt{}}$ Yes   No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	√	√	society
Administrative	√	Govt.	√	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?
   For UG Programmes   Yes   No $\boxed{\sqrt{}}$ $\boxed{}$

   For PG Programmes   Yes   No $\boxed{\sqrt{}}$ $\boxed{}$

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> ➢ Online circulation of question papers before half and hours prior to commencement of the examination.
>
> ➢ Establishments of DCAS centre for transparent evaluation of answer sheets.
>
> ➢ Review after expiry of existing patterns.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Quantitative and qualitative review of college/ institution by the university/ governments.

6.11 Activities and support from the Alumni Association

> Guidance through ex students regarding development of the institution.

6.12 Activities and support from the Parent – Teacher Association

> Organization of parent – teacher meet at the beginning, need and end of the every academic year to frame and implement academic activities with review.

6.13 Development programmes for support staff

- ➤ Motivation for research work (M.Phil,Ph.D)
- ➤ Motivation for minor and major project.
- ➤ Sanction of study leave.
- ➤ Facility of independent study room

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ➤ Collaboration with alumni
- ➤ Collaboration with NGO
- ➤ Collaboration with various industries and social welfare sectors
- ➤ Celebration all national festival and anniversary of national leaders.
- ➤ Organization of cultural and sports competition

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➢ Effective implementation of UGC Sponsored schemes.
>
> ➢ Special guidance to student.
>
> ➢ Stress on computer education

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ➢ All plans are approved by the institution prepared by IQAC under the guidance of the head of the institution.
>
> 1) Timely review and feed back of implementation

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Sports `	Library
1) Play grounds of cricket volley ball, Hand ball and kho-kho	1) 30 thousand books
	2) Reading Books
2) Facility of T.T. chess, badminton.	3) Computers
3) Well equipped gymnasium.	4) E-Journal
	5) Journal
	6) Reference books

7.4 Contribution to environmental awareness / protection

> ➢ Plantation through NSS campus.
>
> ➢ Establishment of campus beautification committee
>
> ➢ Collaboration with forest departments
>
> ➢ Organization of environment awareness camps

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. **Plans of institution for next year**

- ➢ Implementation of UGC sponsored schemes.
- ➢ Motivation of teachers to participate in national and international seminars and conference
- ➢ Construction of outdoor stadium – UGC sponsored
- ➢ Commencement of new courses approved by UGC.
- ➢ Installation language lab
- ➢ To purchase update ICT equipment.
- ➢ To enhance computer literacy of student.
- ➢ To organized speech of expertise on various subjects.
- ➢ Motivation of teacher for research publication.
- ➢ Submission of minor and major projects
- ➢ Motivation of students for participation in competitive examination.

Name _____   Name _____

_____   _____
Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC